









Course Evaluation, Ordinary Differential Equations, Spring 2012





1. Gender:

Response	Average	Total
Female	 22%	2
Male	 78%	7
Total	 100%	9/9





2. Why have you taken this course?

Response	Average	Total
Interest in the subject	 67%	6
It is desired by employers	 11%	1
Prerequisite for another course/subject	 11%	1
Required in my programme	 44%	4
Need credits for financial aid	 33%	3

3. Was your previous knowledge of the subject enough for your studies?

Response	Average	Total
Yes	 67%	6
Almost	 11%	1
No	 22%	2
Total	 100%	9/9

4. Do you think that the workload has been reasonable compared to the number of credits given?

Response	Average	Total
Too small	 11%	1
Reasonable	 67%	6
Too much	 11%	1
Total	 89%	8/9

5. What is your opinion of the ratio of theory to applications and examples?

Response	Average	Total
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More time spent on theory is desired (to the cost of cutting down on examples/applications)	44%	4
The ratio is pretty well-balanced as it is	44%	4
Total	89%	8/9

6. How many of the classes have you attended?

Response	Average	Total
More than 75%	56%	5
Between 25% och 75%	22%	2
Less than 25%	22%	2
Total	100%	9/9

7. What do you think of your teachers presentation of the subject?

Response	Average	Total
Very good	67%	6
Acceptable	11%	1
Total	78%	7/9

8. What do you think of your teachers presentation of the problem-solving elements?

Response	Average	Total
Very good	67%	6
Good	11%	1
Acceptable	11%	1
Total	89%	8/9





9. Is there anything in particular you would like your teacher to do have done differently or better?

Response



1 not available to read because samuel dont let me in

- 1 Returning the homeworks so we can study from them for the exam.
- 1 She could give numerical examples at the lecture

10. What do you think of the textbook used in this course?

Response	Average	Total
Very good	 22%	2
Good	 56%	5
Acceptable	 11%	1
Total	 89%	8/9

11. Which of the alternatives below best match your experience of the webpage of this course?

Response	Average	Total
You have visited the page, and always found what you were looking for	 89%	8
Total	 89%	8/9

12. Please add any other comments you may have on the course webpage

Response

- 1 Finding the page is difficult, I save it in my favourites since last time I spent like 10mins searching for it. Though I think we could use mondo as well.

13. Do you have any thoughts on the exam?

Response

- 1 Well I have done almost all excercises we had to. Tried to do all but there were some I couldnt answer. And I'm expecting that they help me to answer the exam.

14. Do you have any comments about this questionnaire?

Response

- 1 Comments about the textbook should be allowed, perhaps.

15. Further comments and suggestions on this course

Response

1 *Having class on vålborg wasnt so nice. I had no knowledge of differential equations at the begining so the start was a little difficult for me but the class and the book were clear. The book has a lot of examples and they are really useful to answer the exercise, great book. I think that we could send the numerical solutions and the calculation of varion topics to the end and study first the systems. Indeed we could not study the topics at all.*

1 The course had a more uneven distribution of workload than previous undergrad math courses. Not necessarily a bad thing, but it seemed worth noting that. A few more proofs in the extra material would be nice, particularly for various theorems about nonlinear dynamical systems. Probably not compulsory ones, but, say, one for asymptotic instability that results from "strict" Liapunov functions would be nice. Maybe something more about the Poincaré-Bendixson theorem as well.

 [Moodle Docs för den här sidan.](#)
